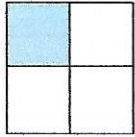


- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

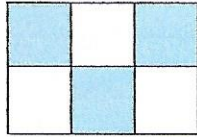
*Corrigé*

Les fractions

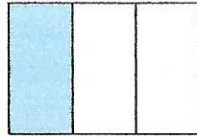
1 Ecris la fraction qui correspond à la partie coloriée.



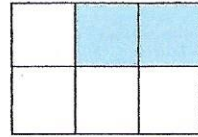
$$\frac{1}{4}$$



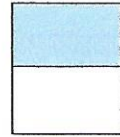
$$\frac{3}{6}$$



$$\frac{1}{3}$$

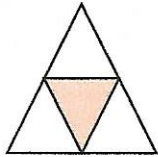


$$\frac{2}{6}$$

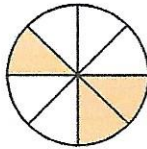


$$\frac{1}{2}$$

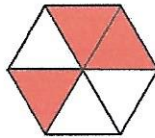
2 Ecris la fraction qui correspond à la partie coloriée.



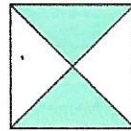
$$\frac{1}{4}$$



$$\frac{3}{8}$$

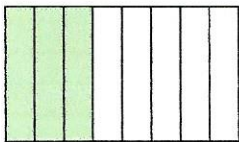


$$\frac{3}{6}$$

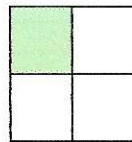


$$\frac{2}{4}$$

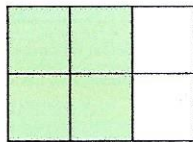
3 Colorie dans chaque figure la partie qui correspond à la fraction.



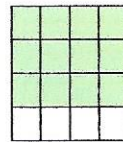
$$\frac{3}{8}$$



$$\frac{1}{4}$$

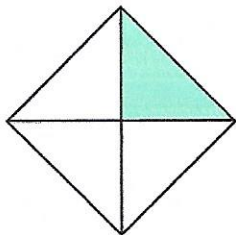


$$\frac{4}{6}$$

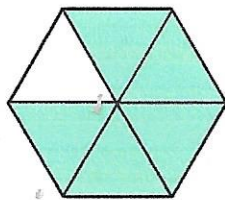


$$\frac{12}{16}$$

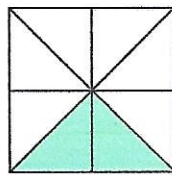
4 partage les figures suivantes et colorie la partie qui correspond à la fraction proposée.



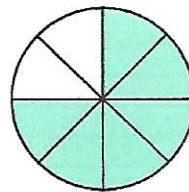
$$\frac{1}{4}$$



$$\frac{5}{6}$$



$$\frac{2}{8}$$



$$\frac{6}{8}$$